## **Master Program in Landscape and Recreation course map**

Department Overview						
Department name Master Program in Landscape and Recreation						
Class	Doctoral Program					

Educational goals								
serial number	Project content							
1	Cultivate students into professionals with advanced expertise in landscape and recreation planning and design.							
2	Develop students' ability to analyze issues and propose solutions as skilled professionals.							
3	Train students to acquire industry management competencies sufficient to serve as consulting experts.							
4	Enhance students' practical experience and collaboration with industry and government sectors.							

Student core competencies								
serial number	Project content	Corresponding education goal number						
A	Professional knowledge	1 \ 2 \ 3 \ 4						
В	Problem analysis	1 \ 2 \ 3 \ 4						
С	logical reasoning	1 \ 2 \ 3 \ 4						
D	Communication skills	1 \ 2 \ 3 \ 4						
Е	Planning and design	1 \ 2 \ 3 \ 4						
F	Integrate innovation	1 \ 2 \ 3 \ 4						
G	International perspective	1 \ 2 \ 3 \ 4						

Course Name	Course Name (English)	Credits				Core competency	Recommended Year for Course	Course Unit	Remark
(Chinese)		1	2	3	4	number	Enrollment		
			Ma	nd	atoı	ry Courses			
專題討論 (一)	Special Topics (I)	M	С	S	1	A(25)B(25) C(25)D(25)	First year master's student	Landscape Program	Jointly Offered Course
專題討論 (二)	Special Topics (II)	M	С	S	1	A(25)B(25) C(25)D(25)		Landscape Program	Jointly Offered Course
專題討論 (三)	Special Topics (III)	M	С	S	1	A(25)B(25) C(25)D(25)	Second year of graduate school	Landscape Program	Jointly Offered Course
專題討論 (四)	Special Topics (IV)	M	С	S	1	A(25)B(25) C(25)D(25)		Landscape Program	Jointly Offered Course
碩士論文	Master thesis	M	С	Y	6	A(35)B(35)C(30)		Landscape Program	Jointly Offered Course
Elective courses								_	
研究方法與論文寫作	Research Method and Thesis Writing	M	A	S	3	A(25)B(25) C(25)D(25)	First year master's student	Landscape Program	
計劃法規	Planning Regulations	M	A	S	3	A(35)B(35)C(30)		Program	
社區更新之理論與實務	Community Renewal in Theory and Practice	M	A	S	3	A(20)B(20) C(20)D(20) F(20)	First year master's student	Landscape Program	
規劃理論與社會思潮	Planning Theory and Social Thinking	M	A	S	3	A(20)B(20) C(20)D(20) F(20)	First year master's student	Landscape Program	
城鄉風貌特論	Special Issue City and Rural Landscape	M	A	S	3	A(25)B(25) C(25)D(25)	First year master's student	Landscape Program	
坡地工程電腦輔助設計	Computer-Aided Design in Slope Engineering	M	A	S	3	A(35)B(35)E(30)	First year master's student		
坡地工程規劃設計	Engineering Planning and Design for Slopeland	M	A	S	3	A(35)B(35)E(30)	student	Department of Soil and Water Conservation	
植生調查與分析	Investigation and Analysis of Plant Communities	M	A	S	3	A(35)B(35)C(30)	First year master's student		
植物生態分析方法	Method of Plant Ecology Analysis	M	A	S	3	A(35)B(35)C(30)	First year master's student	Department of Soil and Water Conservation	
環境規劃與管理	Environmental Planning and Management	M	A	S	3	A(25)B(25) C(25)D(25)	student	Department of Soil and Water Conservation	
空間生態學	Spatial Ecology	M	A	S	3	A(25)B(25) C(25)D(25)	First year master's		
遊憩與公園遊客管理	Visitor Management in Parks and Recreation	M	A	S	3	A(25)B(25) C(25)D(25)	First year master's	•	
服務業行銷與管理	Service Marketing and Management	M	A	S	3	A(25)B(25) C(25)D(25)		Marketing	
消費者行為理論	Consumer Behavior Theory	M	A	S	3	A(35)B(35)C(30)		Marketing	
行銷管理(二)	Marketing Management	M	A	S	3	A(25)B(25) C(25)D(25)	First year master's student	Department of Marketing	
服務業管理	Service Management	M	A	S	3	A(25)B(25) C(25)D(25)		Department of Business Administration	

П			1			I		1	Т
	Environmental Design,					A(20)B(20)	First year master's		
環境設計規劃與保護	Planning and Preservation	M	A	S	3	C(20)D(20)	student	Horticulture	
	Training and Trebervation					E(20)			
綠地計畫學	Open Chase Dianning	M	٨	S	3	A(25)B(25)	Second year of	Department of	
	Open Space Planning	IVI	A	S	0	C(25)D(25)	graduate school	Horticulture	
	Planning Theory and					A(25)B(25)	Second year of	Department of	
規劃理論與分析	Analysis	M	A	S	3	C(25)D(25)	•	Horticulture	
	marysis					C(20)D(20)			
	Design and Evaluation on					A(25)B(25)	-	Master	
生態社區設計評估	Design and Evaluation on Ecological Community	M	A	S	3		graduate senoor	Program in	
	Ecological Community					C(25)D(25)		Landscape and	
							G 1 C	Recreation	
	Outside Common Mada da					A(9E)D(9E)		Master	111
工程成本與估價	Quantity Survey Methods	M	A	S	3	A(25)B(25)		Program in	Modify course
	& Practice					C(25)D(25)		Landscape and	name
								Recreation	Hame
						A(20)B(20)		Master	
綠建築規劃與設計	Green Building Planning	M	A	S	3	C(20)D(20)	graduate school	Program in	
一 一	and Design	111	11			E(20)		Landscape and	
						E(20)		Recreation	
								Master	
都市區域治理專題	Special Topic on Urban	M	A	S	3	A(25)B(25)	graduate school	Program in	
都中四域石坯寺起	and Regional Governance	IVI	Λ	S	J	C(25)D(25)		Landscape and	
	_							Recreation	
							Second year of	Master	
3. 15 vb vb	0 4 11 75 1	M		0	0	A(25)B(25)	graduate school	Program in	
永續旅遊	Sustainable Tourism	M	A	S	3	C(25)G(25)		Landscape and	
						- ()- ()		Recreation	
							First year	Department of	
生態環境施工法	Environment-friendly	M	A	S	3	A(35)B(35)C(30)		Civil	
2.6 4 76.70	Engineering Methods				_	()=()=()	master s student	Engineering	
							First year	Master	
	Social Psychology of					A(25)B(25)	master's student		
遊憩社會心理學	Leisure	M	A	S	3	C(25)D(25)	master's student	Landscape and	
	Le i sui e					0(20)0(20)		Recreation	
							First year	Master	
	Teaching Practice in					A(25)B(25)	master's student	Program in	
高等教育教學實務(一)	Higher Education(-)	M	С	S	0	C(25)D(25)	master's student	Landscape and	
	Inglier Education( )					C(20)D(20)		Recreation	
							First year	Master	
	Teaching Practice in					A(25)B(25)			
高等教育教學實務(二)	Higher Education(=)	M	С	S	0	C(25)D(25)	master's student	Landscape and	
	migner budeation(—)					\(\frac{79}{10}\)		Recreation	
							Einst was	Master	
	Landscape and					A(25)B(25)	First year		107
景觀遊憩英文閱讀	Recreation Literature	M	A	S	3	C(25)G(25)	master's student	Landscape and	
	Reading					C(20)G(20)		Recreation	merease
	_								
	Ecological evaluation					A(40)B(20)		Master	107
景觀與生態評估	for landscape	M	A	S	3		master's student	rrogram in	
	assessment					C(20)D(20)		Landscape and	increase
							T' .	Recreation	
八山功力空动归割山	Public Private					1(90)D(90)	First year	Master	100
公私協力策略規劃與	Partnership (PPP)	M	A	S	3	A(20)B(20)	master's student	Program in	108
實踐	Strategy and Practice					D(30)E(15)F(15)		Landscape and	ıncrease
	strates, and reactive							Recreation	
						A(20)B(20)	First year	Master	
低碳建築	Low Carbon Building	M	A	S	3	C(20)D(20)	master's student	Program in	112 increase
- // N		112	**			E(20)		Landscape and	112 111010430
						E(40)		Recreation	

地方治理專題	Special Topics in Local Governance	U/M	A	S	3	C(20) E(30) F(30) G(20)	4/ First year master's student	National	Jointly Offered Undergraduate and Master's Course Added in 112(2)
跨域治理專題	Special Topics in Cross- Boundary Governance	U/M	A	S	3	C(20) E(30) F(30) G(20)	4/ First year master's student	National	Jointly Offered Undergraduate and Master's Course Added in 112(2)
社會資料分析與應 用入門	Introduction to Social Data Analytics and Applications	U/M	A	S	1	A(10) D(20) H(20) I(50)	4/ First year master's student	Graduate Institute of National Policy and Public Affairs	Jointly Offered Undergraduate and Master's Course Added in 112(2)

Note: Explanation for Course Planning Key Points Table (Please fill in the correct representative letters for columns 1 to 4)

- $1\ \vdots\ U$  Undergraduate Course, M Master's Course, D Doctoral Course.
- 2 : A Regular Course, B Internship Course, C Courses guided off-stage, such as student presentations or invited lectures, special discussions, research projects, etc. •
- 3: S Semester Course, Y Year-long Course.  $\circ$
- 4: Total credits for the course (full term or full year) should be written in Arabic numerals:

Signature of Planning Unit Supervisor: Signature of Responsible Staff: